



New!

BABOK[®] Version 2 and CBAP[®] Certification

Not so scary!



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Key Takeaways

- Convey the differences between the previous and current versions of the BABOK® as identified by the International Institute of Business Analysis.
- Awareness of certification impacts.
- Personal assessments of both of the above with real life implications.

Just a Few Definitions

- BABOK® (*Business Analysis Body of Knowledge*) - Standard for practice of business analysis serving as a framework describing the tasks that must be performed.
- CBAP® (*Certified Business Analysis Professional*) – A certification offered through the *International Institute of Business Analysis (IIBA)* requiring passing a test based on the *BABOK®* only after application approval which is based on education and experience.
- EEP (*Endorsed Education Providers*) - Vendors that endorse their courses through IIBA and are pre-approved for CDUs.
- CDU - (*Continuing Development Units*) - A measurement unit used by IIBA for tracking learning and service development .

Where to Start: Get the BABOK® 2.0

- Free PDF for IIBA Members Only (login before download at www.theiiba.org)
- \$29.95 to Download for Non-Members
- Later this Year in Other Formats
- Contact bok@theiiba.org for Bulk Discounts



POP Quiz 1

1. As a PMP[®], I found it curious that the word _____ was removed from several places.

a) Plan

b) **Project**

In version 2.0, it was clear there was an attempt to separate Project Manager and Business Analyst roles.

c) Solution

d) Work

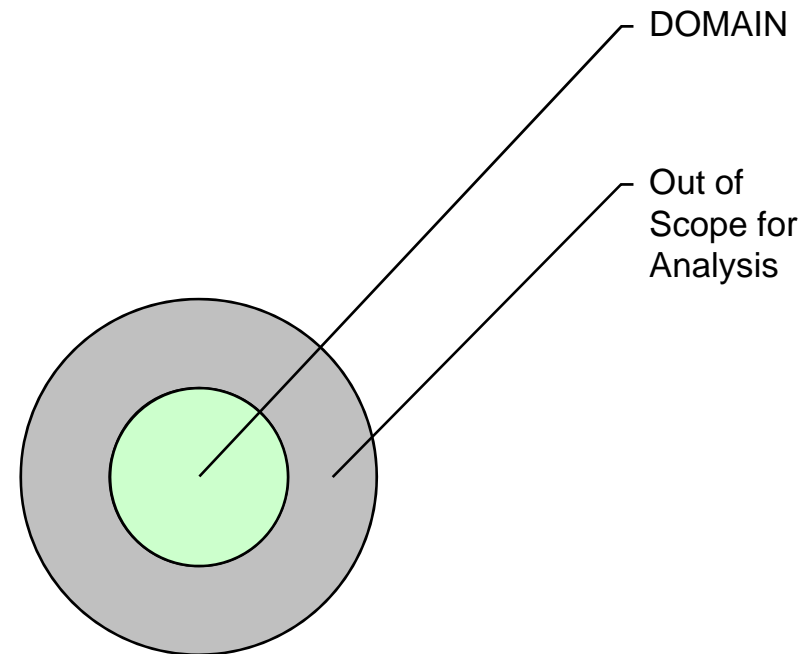
Comparison to BABOK® 1.6: My View

- Definition Changes
- More Business Analysis Focused Rather than Requirement Focused
- De-emphasis of Information Systems
- “Project” Replaced by Initiative or Solution
- Competencies Instead of Skills Focus

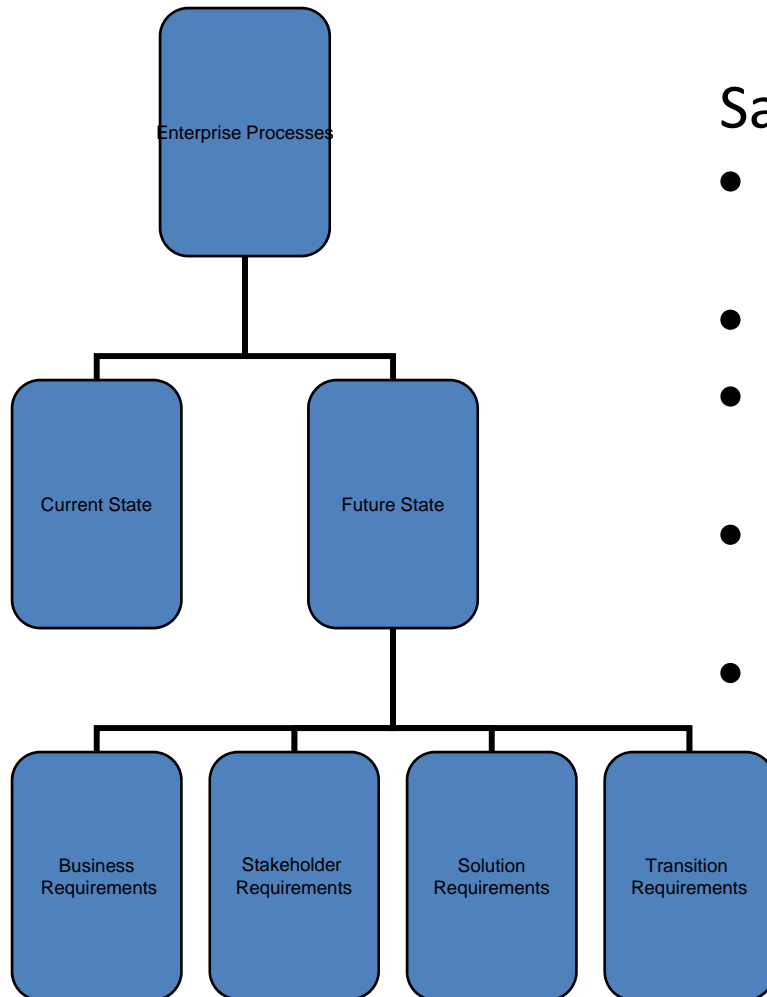


Addition of Key Concepts

- Domain – the area undergoing analysis
(Weiger called it SUD – System Under Discussion)
- Solutions- set of changes to the current state...
- Classification Scheme (More in-line with authors, such as Gottesdiener)
- Requirement Definition



Sample Definition Changes: Requirement Definition



Same Definition BUT...

- Emphasis on Requirement in a Broad Sense
- No Specific Level of Detail
- Not Just Relating to Information Systems
- Four Classifications Rather than Types
- Can Exist in Multiple States as Tasks are Performed

Sample Definition Changes: Business Analysis

Release 1.6

“...The set of tasks, knowledge, and techniques required to identify business needs and determine solutions to business problems...”

Release 2.0

“...The set of tasks and techniques used to work as a liaison among stakeholders in order to understand the structure, policies, and operations of an organization to achieve its goals...”

Sample Definition Changes: Business Analyst Role

Release 1.6

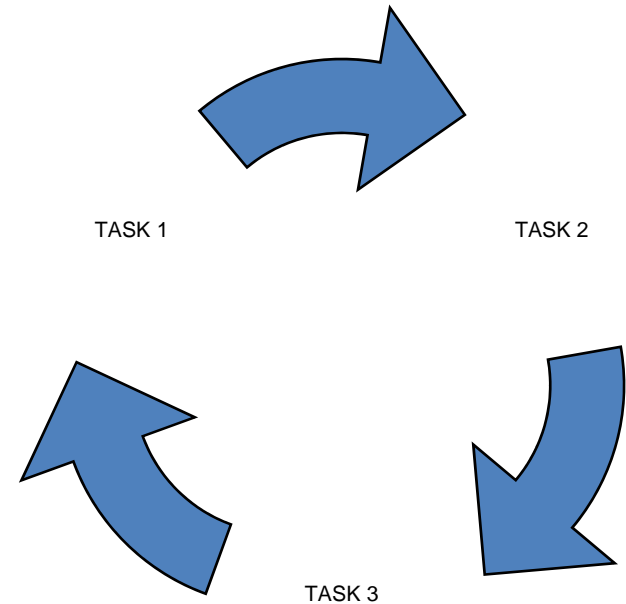
“...Works as a liaison among stakeholders in order to elicit, analyze, communicate and validate requirements for changes to business processes, policies and information systems...”

Release 2.0

“...Is any person who performs business analysis activities, no matter what their job title or organizational role may be....”

Knowledge Areas

- Disclaimer added – Not a Methodology, Not in a Sequence, Not Phases
- KA's are Described by Tasks that May be Performed Multiple Times for Iterative and Agile Lifecycles



Knowledge Areas: High Level Comparison

BABOK 1.6 Knowledge Area	What Changed?
Enterprise Analysis	Project management tasks removed. Enterprise-wide or strategic level business analysis still there, but will be made an extension <i>(modified post webinar)</i>
Requirements Planning and Management	Split into two other knowledge areas – Business Analysis Planning and Monitoring, Requirements Management and Communication.
Requirements Elicitation	Changed to Elicitation but tasks are basically the same.
Requirements Analysis and Documentation	Changed to Requirements Analysis. Many task changes with documentation tasks. Instead of building packages tasks focus on prioritization and organization <i>(modified post webinar)</i> .
Requirements Communication	Changed to Requirements Management and Communications. New task on re-use was added.
Solution Assessment and Validation	Basically all new tasks since 1.6 was a skeleton.
BA Fundamentals	Changed to Underlying Competencies

Knowledge Areas: What I Liked

- Examples of generic stakeholders and with definitions are provided early on.
- How the stakeholders may be involved or impacted are described within the tasks.

POP Quiz 2

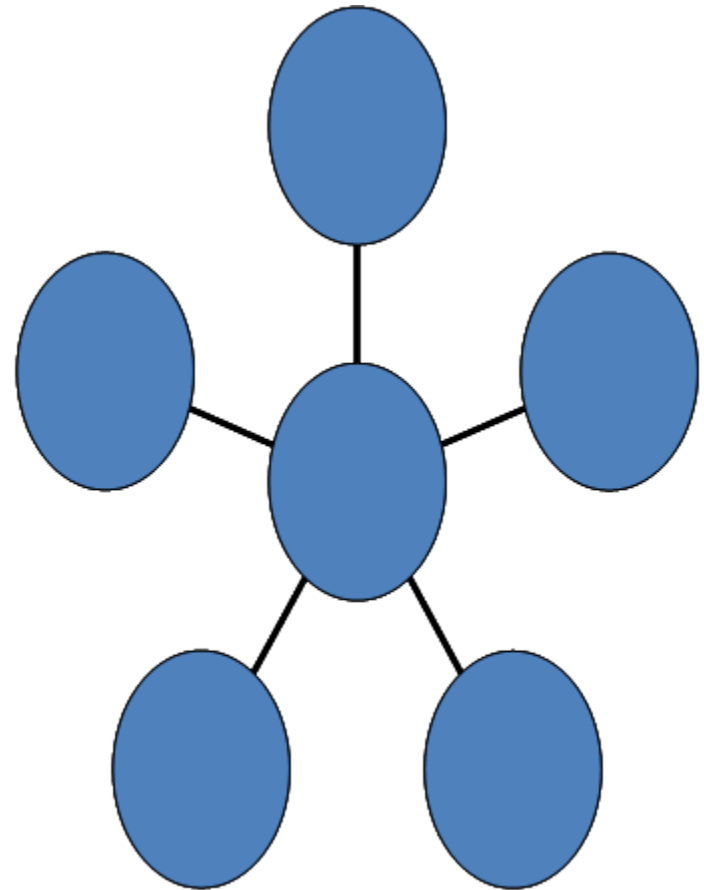
1. Going to BABOK® V2.0, tasks decreased by:

- a) 10 to 20%
- b) 21 to 30%
- c) 31 to 40%
- d) 41 to 50%

In version 2.0 the combination of tasks make it easier to understand and apply to real life.

Overall Task Structure

- 77 tasks to 32 tasks
- Inputs and Outputs instead of Predecessors and Deliverables
- Elements Instead of Process (Process is in Description)
 - Elements vary by task but purpose is to address those items that need to be understood before the task could be performed.



Tasks:

What I Liked

- Better use of Elements!
- The way techniques are referenced.
- Simplifying the structure with less tasks and less Inputs/Outputs to understand.

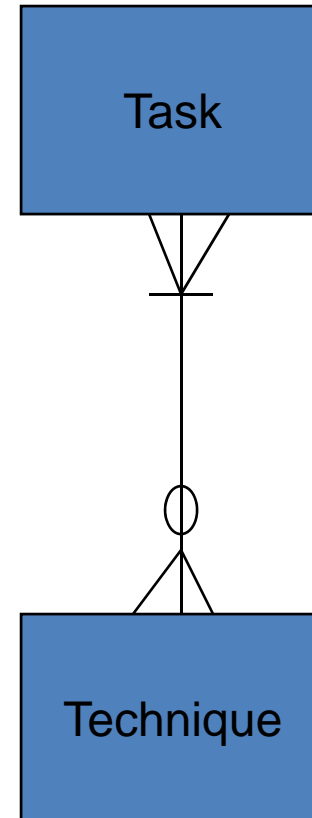
POP Quiz 3

1. Going to BABOK® V2.0, techniques listed in their own chapter went from _____ to 34.

- a) 0 *In version 1.6 techniques are imbedded within the tasks causing duplication. Version 2.0 has a separate chapter for techniques.*
- b) 8
- c) 20
- d) 50

Techniques

- Disclaimer – Does Not Prescribe a Set of Analysis Techniques BUT...
- Check Out List Subset of Techniques with “Wide-Spread” Use (pg 14)
- Must Have One Task Associated to It
- Each Technique Can Be Associated to Multiple Tasks
- Definitions are in Their Own Chapter



Techniques: What I Liked

- There is a description of how the technique may be used differently within the context of the task.
- A list of key techniques are identified that you should master.

Competencies

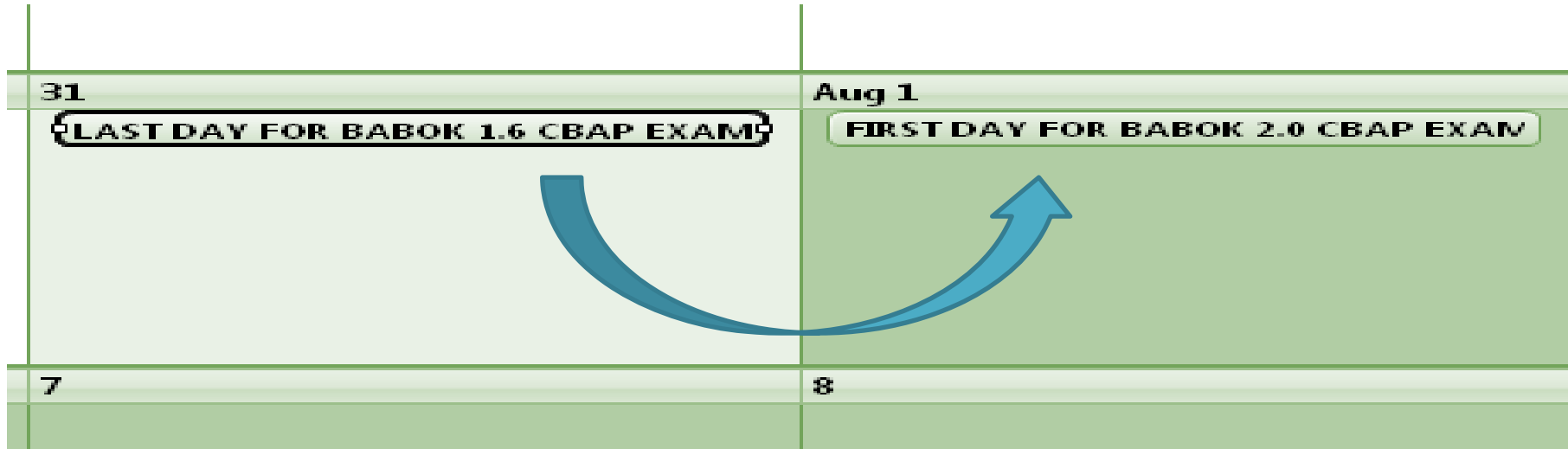
- Skills → “Underlying Competencies”
- Includes Skills, Knowledge and Personal Characteristics
- Overall Relevant Areas are Described as:
 - Analytical Thinking and Problem Solving
 - Behavioral Characteristics
 - Business Knowledge
 - Communication and Interaction Skills
 - Software Applications

Real Life Implications

- Mapping to PMBOK®
- Mapping to Your Methods
- Using for Building Competencies



Impact to CBAP® Exam



- Structure Remains the Same
 - Still 150 questions in 3 hours
 - Still multi-choice questions
 - Still content mainly from the BABOK®

POP Quiz 5

Try Out New Content!

Which of the following is the best example of a re-usable requirement?

a) External Interface

b) Quality Standard

Quality Standards are used in Service Level Agreements and is a great candidate for re-use.

c) Solution

d) Process

Audience Poll

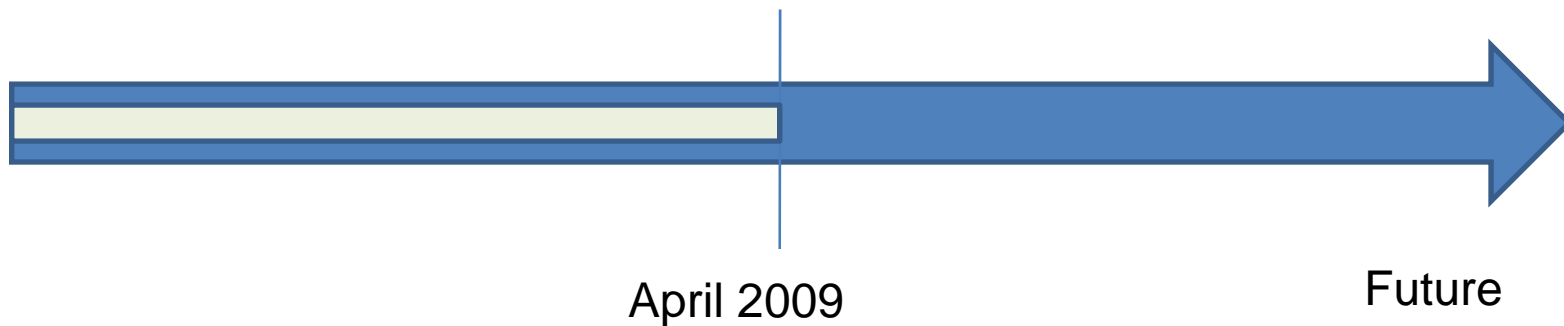


1. Who is:

- a) Currently a CBAP®
- b) Intends to get certified in the next 4 months
- c) Intends to get certified after 4 months *(75% of audience)*
- d) Does not intend to pursue CBAP®, but may wish to pursue other certifications when made available
- e) Does not intend to pursue any certifications for business analysis

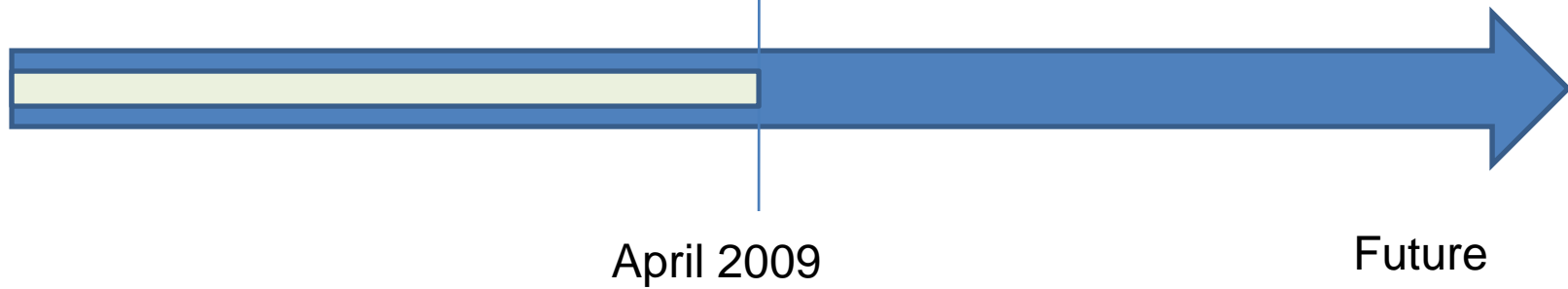
As of April 2009

- Over 500 on certification list
- Increasing, but slowly
- Lots of Global Awareness



NEW - If You're Pursuing the CBAP®

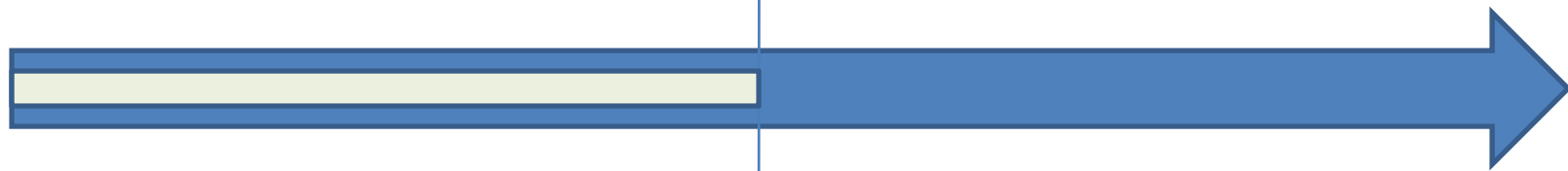
- Application
 - New Online Application
 - Improves Assessment Elapsed Time
 - Paper-Based Still Available
- Review Handbook for Details



NEW -

If You're Pursuing the CBAP®

- Exam
 - Computer-based Testing as of September 2008 at Test Centers Across North America
 - Version 1.6 May of More Resources (study guides, training, etc)- but
 - Version 2.0 BABOK is More Complete
- Review Handbook for Details

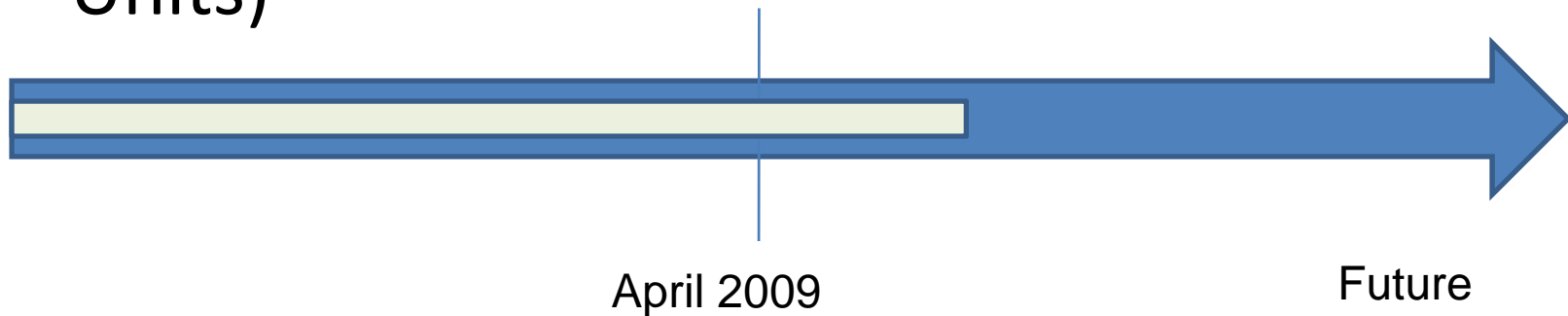


April 2009

Future

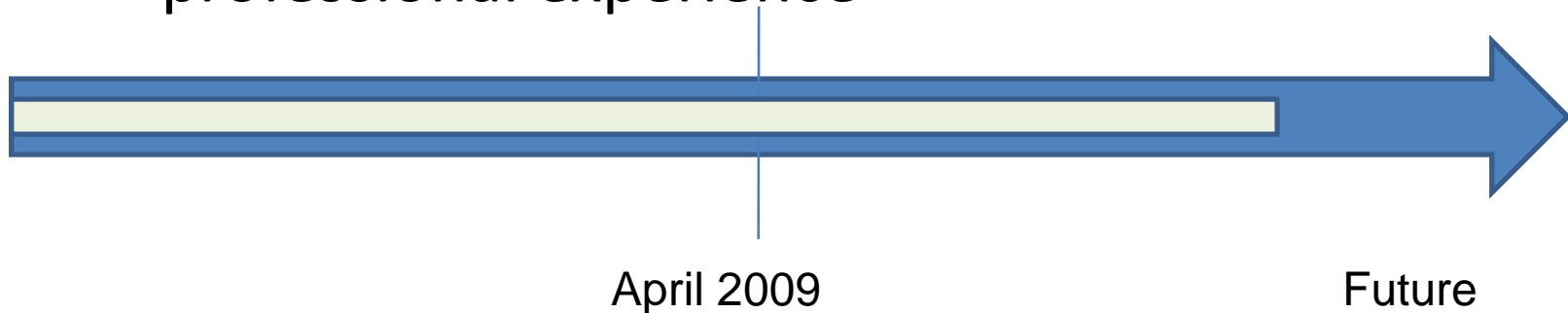
NEW and COMING – If You're Recertifying

- Online CDU Resource Systems
- For now, download the CDU Reporting form to track activities
- IIBA has CDU's- Continuing Development Units (PMI has PDU's – Professional Development Units)



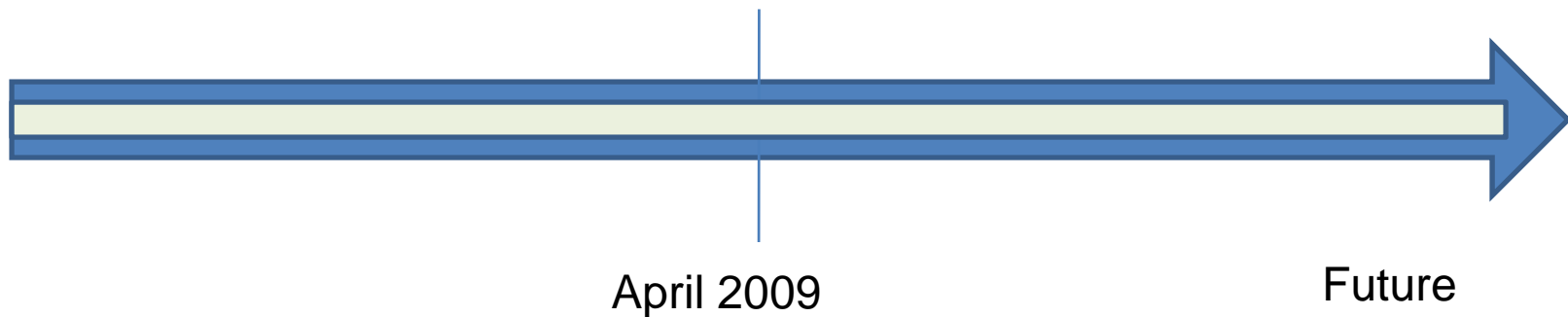
NEW and COMING- If You're Not Ready for the CBAP®

- The IIBA® will consider offering additional certification programs in the future
 - For business analysts with less experience
 - For students with education but limited professional experience



NEW and COMING – For All

- BABOK® Extensions
- Competency Model
- Exam Blueprint



Not so Scary!

But some work for EEP's



- Alignment of Training to BABOK 2.0
- Instructors Getting Prepared
- Be Patient— Training and Additional Resources are Coming...
- Implementation of CDUs - Requires Course by Course Approval Through IIBA

Attend Chapter Meetings

- Great Networking
- Volunteers Always Needed
- Get CDUs
- Leverage Resources



Contact for SE Michigan Chapter:

semichiganiiba@gmail.com

How Organizations are Using BABOK® and CBAP®

- Adding CBAP® Certification as Professional Designations
- Using BABOK® to Establish Career Roadmap for BAs
- Encouraging Certification by Reimbursing Costs
- Establishing *Centers of Business Analysis Excellence* Using the BABOK® as a Framework
- Creating Coaching and Mentoring Programs with CBAP® s



Appendix: Helpful Resources

- The Obvious
 - BABOK
 - Reference Books Listed in the BABOK
 - Available Training by Endorsed Education Providers (EEP)
- The Not-so-Obvious
 - Online Communities – Will be available in the next few months.
 - Study Groups Organized by Chapters
 - Mentoring Organized by Chapters
 - Check out List of Application Areas (pg 16)

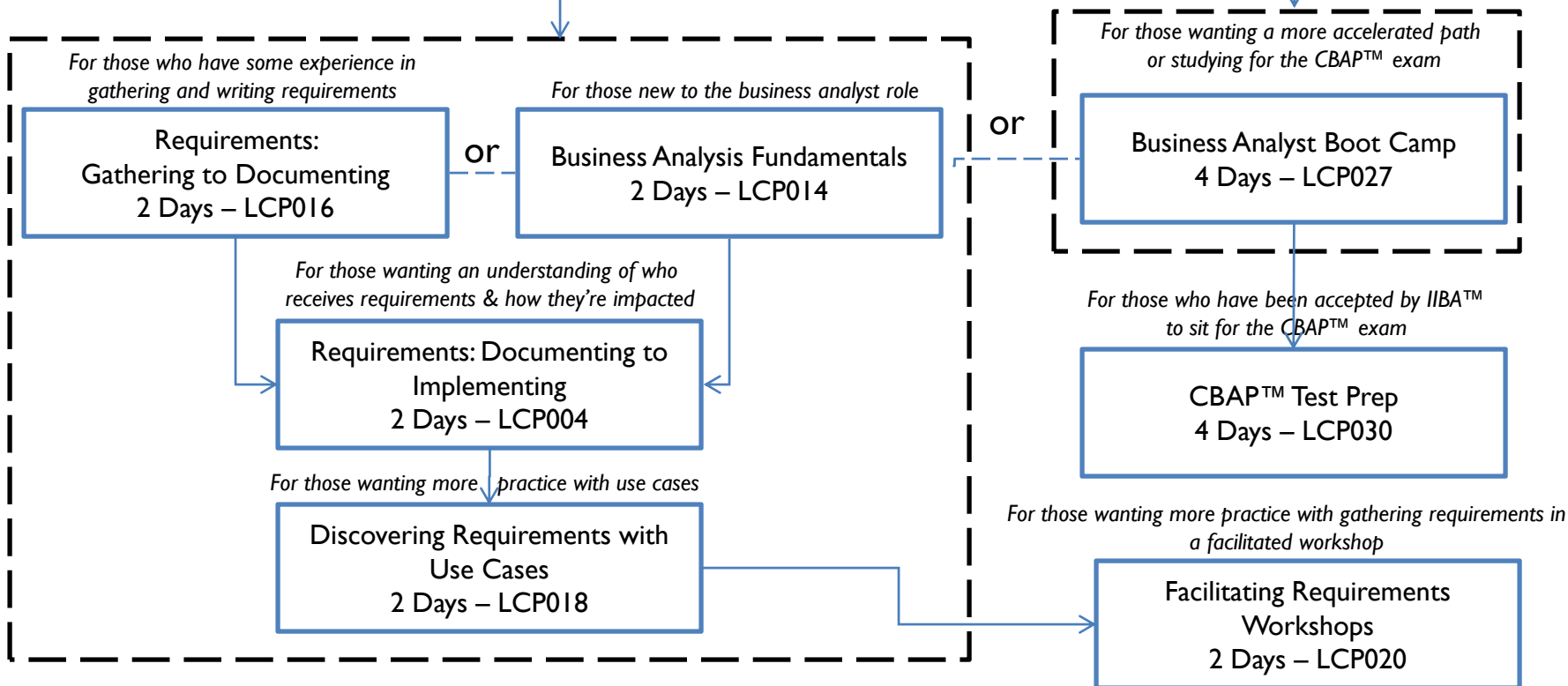


Lighthouse Consulting Partners



OPTIONAL: Start off with core communications skills such as listening, questioning, negotiating and facilitating from our Professional Services Program

The Professional's Toolkit
2 Days – LCP002



Workshops can be taken independently and do not have workshop prerequisites. These are only recommended tracks. Workshops are independent of specific software tools or notations. International Institute of Business Analysis (IIBA®) Business Analysis Body of Knowledge (BABOK®) areas and industry best practices are addressed.





THANK YOU
I will take a few moments
to answer questions...

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